Annual School Plan

2020 - 2021

(Secondary Section)

School Vision

The vision of our school is to nurture future leaders with the following qualities:

- Good communicative skills.

- Knowledge breadth, critical thinking and good writing skills.

- An international perspective.

- An understanding of Chinese culture, history and heritage.

- Positive attitude and values.

School Mission

The mission of our school is to nurture talents and future leaders for society. Our education objectives are love, creativity and task commitment.

G.T. (Ellen Yeung) College

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Major Concerns

1. Strengthen the ability of integration and application of STEM knowledge and skills across different subject disciplines.

2. Foster a positive and supportive school climate to maintain respectful and caring relationships throughout the school community

3. Keep connection with global networks via new online platforms

1. **Major Concern:** Strengthen the ability of integration and application of STEM knowledge and skills across different subject disciplines

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
• To promote professional sharing and experience among teachers in the field of technology	• Teachers share their IT teaching strategies during staff development day and panel meetings • Cultivating connections between school, tertiary institutions and industries to provide teachers with professional support and resources	• Sharing of good practices in the use of IT in teaching via peer lesson observation • More teachers use different IT technology in their teaching	• Peer lesson observation form completed by teachers • Number of teachers attending the workshops held by professional bodies	• Two years	All teachers and panel heads	Lesson observation forms

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
• To strengthen students' ability to integrate and apply STEM knowledge and skills across different subjects and disciplines	• Foster vertical integration of STEM curriculum such as Artificial Intelligence (A.I.) and collaborations in STEM competitions among primary and secondary sections of the school to sustain their interests and enhance their competence in STEM skills and knowledge • Refine the curriculum of Accelerated and Enrichment (AE) Classes of different subjects and disciplines and revamp Gifted and Talented Programs (GTP) to integrate more emerging technologies with advances in learning and promoting the use of scientific investigations, project-based learning and design as learning outcomes	• Students will successfully demonstrate new products of their projects in school and in various STEM/science competitions • Students will show competence in using technology to complete tasks in various AE classes and GTP • Increase in the number of students joining various STEM project competitions	• Feedback from teachers and students • Study of data about the number of students participating in technological events and competitions • Evaluation forms to be completed after the end of the courses • Questionnaire of the GTP courses at the end of year • Student performance in different STEM events	• Two years	All teachers	Financial support from the school to provide resources such as equipment, tools and instruments and to participate in international events

2. Major Concern: <u>Foster a positive and supportive school climate to maintain respectful and caring relationships throughout the school community</u>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
• To create a caring environment for nurturing students with positive, humble respect, and caring characters	• Develop the culture of encouragement among students • Enhance communication between teachers and students via class teacher period, mentorship programs, WhatsApp groups and Google classroom • To organize live streaming, virtual sharing sessions and production of video clips to promote value education	• Growing confidence among students to take initiative to show care to others • Effective communication between teachers and students • Successful implementation of relevant contents in value education	• Positive feedback from teachers and students • Evaluation by Moral Education Group	• One year	Heads of Parent Liaison Group, Student Union team, School Function Group, Alumni Association, Further Study Group, and Promotion & Publication team	Financial support from school Support from alumni

• More communication and collaboration with parents to strengthen networks and social bonding	• Enhance communication between the school and parents via live streaming and parent talks such as sharing ways to cope with changes faced by students being affected by the pandemic	• Effective communication with parents for providing timely advice on student developmental needs				
• Strengthen alumni network via alumni association and build up social bonds between students and alumni.	• Engage distinguished alumni in school events such as assembly, career talks and G12 DSE preparation to share their vision, insights and experience to students	• Alumni actively participate in school events	• Number of alumni attending school events			
• Organize school events to strengthen unity, school spirit and team work	• To organize different school activity days such as variety shows and Game Booth Day to foster school unity and teamwork.	• All stakeholders have a stronger sense of community and commitment to the school	• Study of data about the number of different stakeholders and the public to join school events			

	• Strengthen the collaboration between the Moral Education Group and the Parent Liaison Group and to update and engage parents via school activities	• Parents actively participate in school events	• Evaluation by the Moral Education Group and the Parent Liaison Group		

3. **Major Concern:** <u>Keep connection with global networks via new online platforms</u>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
• Stay connected with students, teachers and professionals all around the world in virtual platforms • To propagate good GT values and image to international partner schools	• To organize online forum and sharing sessions for knowledge and cultural exchange. • Actively participate in virtual international exchange programs and international science fairs • Production of high-quality video clippings and publications to promote GT life and cultures	• Active participation of students and parents in international exchange programs • Active participation of students in various international events • Sustainable international collaboration and exchange among schools	• Feedback from parents, students and international partner schools • Study of data about the number of students participating in different international events • Study of data about the number of students participating in international events	• One year	All subject panel heads, Head of International Baccalaureate Group and Head of International Exchange Group	Financial support from school and parents